

Grammar Starter unit



Present simple

1 Rewrite the sentences in the affirmative (✓), negative (✗) or question (?) form.

- ✓ Sarah wears boots in the winter.
✗ *Sarah doesn't wear boots in the winter.*
? *Does Sarah wear boots in the winter?*
- 1 ? Do John and Kayla go to the gym every day?
✓
✗
- 2 ✓ He chats online every evening.
✗
?
- 3 ? Do you eat dinner at 8 p.m.?
✓
✗
- 4 ✗ We don't have barbecues on sunny days.
✓
?

Present continuous

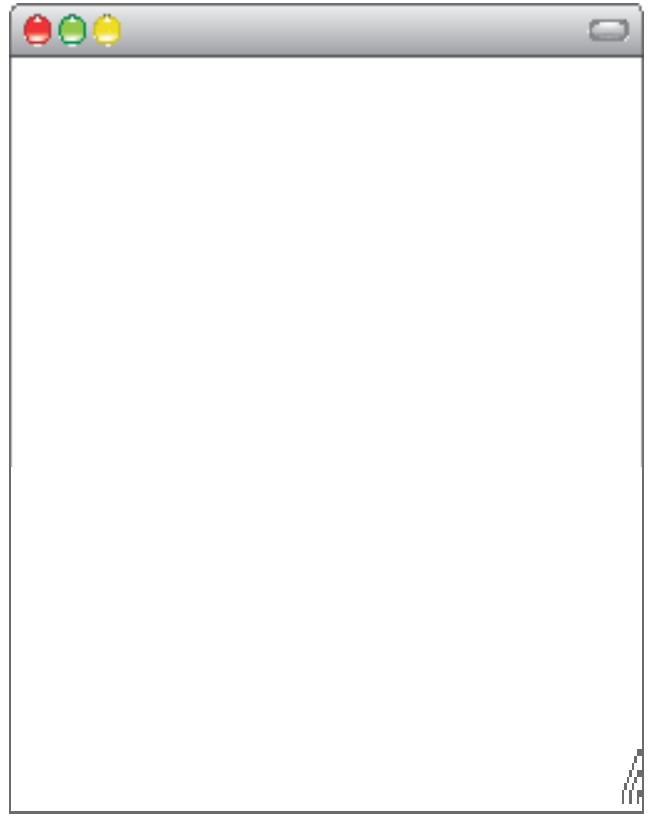
2 Complete the questions and answers.

- 'Is it snowing?' 'Yes, it is.'
- 1 'You and Rachel _____ eating pizza.'
'No, we don't like it.'
- 2 What _____ you doing?
- 3 'Are they going shopping?'
'Yes, they _____.'
- 4 'Are you watching that film?'
'No, we _____.'
- 5 She _____ swimming today, because she's not very well.

Present simple and continuous

3 Complete the text with the correct verbs.

are eating goes don't have are ... having
~~'m having~~ 'm not learning live loves
rains are sitting is teaching



verb + -ing / noun

4 Put the words into the correct form.

- Do you like *reading books*? (read / book)
- 1 I really hate _____ (play) sport. It's so boring!
- 2 Sasha loves _____ (trainer), but I prefer _____ (wear) boots.
- 3 We love _____ (hang out) with our friends after school.
- 4 'Does he like _____ (pizza)?' 'No, I think he prefers fish and _____ (vegetable).'
- 5 I don't mind _____ (classical music), but my brother thinks it's terrible.

Vocabulary Starter unit



Clothes

1 Complete the clothes words.

bo o ts

- 1 c _ _
- 2 d _ _ s
- 3 sk _ _ t
- 4 j _ _ e _
- 5 s _ _ da _ _
- 6 t _ _ in _ _ _
- 7 sw _ _ tsh _ _ _
- 8 t _ g _ _ s

Which three items of clothing are normally for girls?

2, ____, ____

Plurals

2 Complete the sentences with plural nouns.

- 1 At home I often wear jeans, but for school we have black t_____ to wear on our legs.
- 2 You wear shoes and socks on your f_____.
- 3 If you're on the beach, you can change your shoes for summer s_____.
- 4 If you've got a skirt on, but it's very cold outside, you can wear t_____ to keep your legs warm.
- 5 Those shoes are no good for tennis. You need some t_____, so you can play safely.

Free-time activities

3 Complete the sentences with the verbs.

chat go hang listen play read watch

Emma and her mum often go shopping together.

- 1 What music do you _____ to most?
- 2 Let's _____ TV after dinner!
- 3 When I finish my homework, I _____ online with my friends.
- 4 Do you ever _____ computer games?
- 5 We _____ a lot of books at school, so I do other things in my free time.
- 6 Sometimes we _____ out in that café after school.

Making suggestions and giving opinions

4 Underline the correct words.

- A:** Hi, Bea. What are you doing? You don't look very happy.
- B:** Hi, James. I'm not happy. I want to do something!
- A:** Well, it's a nice sunny day. **Let's** / **Shall** hang out in the park with Mandy and Ewan.
- B:** No, I don't (1) **want** / **like** to do that – it's (2) **great** / **boring**. What (3) **for** / **about** going to the beach and surfing?
- A:** I'm not (4) **sure** / **interesting**. I (5) **like** / **prefer** swimming to surfing. Surfing is difficult!
- B:** OK. (6) **Are** / **Do** you want to go swimming at the sports centre?
- A:** That's a good (7) **idea** / **opinion**.
- B:** Great! (8) **Do** / **Shall** I call Mandy and Ewan, then?
- A:** Sure!

Grammar Unit 1



Past simple

1 Write the past simple forms of the verbs. Are the verbs regular (R) or irregular (I)?

- | | | |
|--------------------------|----|--------|
| scream <u>screamed</u> R | 8 | take |
| 1 begin _____ | 9 | ask |
| 2 give _____ | 10 | |
| remember | | _____ |
| 3 shout _____ | 11 | find |
| 4 stand _____ | 12 | arrive |
| 5 answer _____ | 13 | finish |
| 6 leave _____ | 14 | cry |
| 7 laugh _____ | 15 | hear |

2 Complete the sentences with the correct form of a verb from exercise 1.

- What time did your first lesson _____ this morning?
- I _____ €10 in my coat yesterday. That was a nice surprise!
- He _____ all the questions in the test, but he's not sure he got them all correct.
- The concert didn't _____ place because the singer was ill.
- Dad _____ us some money to go and buy a pizza.
- My older brother _____ home when he was eighteen, and moved to another town.

(there) was / were

3 Match the questions (1–6) to the answers (A–F).

- | | |
|---------------------------|-------|
| 1 Where were they? | _____ |
| 2 Was he late? | _____ |
| 3 Was there any music? | _____ |
| 4 Were they there? | _____ |
| 5 When was the party? | _____ |
| 6 Were there many people? | _____ |

- A Yes, they were.
 B No, there wasn't.
 C Yes, there were.
 D At school.
 E No, he wasn't.
 F On Saturday.

4 Choose the correct option.

Maria was angry because her calculator **weren't** / **wasn't** / **didn't** in her school bag.

- Jacob and I **wasn't** / **weren't** / **didn't** at home on Saturday night.
- Where **there were** / **were** / **was** the circus performers?
- There wasn't** / **Wasn't** / **There weren't** any food at the birthday party.
- Weren't** / **There weren't** / **There wasn't** any flowers in the garden.
- Was there** / **There was** / **Did there** a singer at the event on Friday night?
- Wasn't** / **Were** / **Weren't** there any cars outside my house?

used to

5 Match the sentence halves (1–5) to A–E.

- | | |
|--|-------|
| 1 I used to have short hair, | _____ |
| 2 Sam didn't use to play football, | _____ |
| 3 My parents used to drive to work, | _____ |
| 4 The children didn't use to like fruit, | _____ |
| 5 Did this bottle use to | _____ |

- A but they don't now.
 B have shampoo in it?
 C but I don't now.
 D but now they do.
 E but he does now.

6 Complete the sentences with the words.

didn't to go use ~~use to~~ used to

I like camping now, but I didn't use to.

- They _____ use to know each other, but now they're best friends.
- Did they _____ to live in that building?
- I _____ like this band, but I think they're boring now.
- We used _____ to that school, but we don't now.

Vocabulary Unit 1

Events

1 Choose the correct option.

- 1 How often does this festival take **part / place**?
- 2 The **stages / fans** of the band were very excited.
- 3 The joke wasn't very funny, and nobody **laughed / screamed**.
- 4 They **held / clapped** a big party after the show.
- 5 There were over 10,000 people in the **performer / crowd** at the show.

Adjectives: feelings

2 Underline the positive adjectives.

- | | | |
|---------------|----|-----------|
| 1 <u>calm</u> | 7 | nervous |
| 2 bored | 8 | positive |
| 3 angry | 9 | relaxed |
| 4 energetic | 10 | scared |
| 5 excited | 11 | surprised |
| 6 lonely | 12 | tired |

3 Complete the sentences with an adjective from exercise 2.

- 1 She worked at the restaurant until 2 a.m. this morning, so today she's very _____.
- 2 Did you feel _____ before you took your exam? No, I was quite calm.
- 3 Most people feel _____ when they're lying on a beach all day in the sun, but I just feel bored!
- 4 I didn't feel very _____ yesterday, so I didn't do any exercise.
- 5 I didn't have anyone to talk to at my new school, and I felt very _____.
- 6 I was _____ to see Mike at the party. I thought he was away on holiday.

Scout camps

4 Match the definitions with the words.

campfire	campsite	expedition
field	scouts	skills

- 1 Abilities, things you are good at. _____
- 2 A place to stay outside in a tent. _____
- 3 An exciting journey to find something or somewhere new. _____
- 4 Young people who join an organisation and spend time doing outdoor activities. _____
- 5 An outside area without buildings or trees on it. _____
- 6 You have one of these to cook and keep warm, when you are living outside. _____

Talking about school

5 Write the words in the correct order to make sentences.

teacher / your / who's / ?

Who's your teacher?

- 1 she / what's / like / ?
- 2 least / subject / my / is / favourite / maths
- 3 history / at / you / are / good / ?
- 4 English to / prefer / science / I
- 5 from 11.00 / P.E. / have / to 12.30 / we

Grammar Unit 2



Past continuous and past simple with *when* and *while*

Past continuous

1 Look at the pictures. What were the people doing yesterday? Complete the sentences.



- 1 He was listening to music.
- 2 She _____ in the park.
- 3 We _____ our homework.
- 4 I _____ in my bedroom.

2 Write the words in the correct order.

tennis / Jack / watching / last night / wasn't
Jack wasn't watching tennis last night.

- 1 was / computer games / playing / yesterday morning, I
- 2 last Saturday / were / doing / you and Tim / from 7.00 p.m. / what / to 9.00 p.m. / ?
- 3 looking for / at 8.00 a.m. / was / her keys / Julia
- 4 we / listening to / sorry, / you / weren't
- 5 going / where / they / last night / were / ?

3 Put the verbs in brackets in the correct past continuous or past simple form.

While my parents were visiting (visit) some old friends, my brother and I went to our cousin's house.

- 1 They _____ (not cook) dinner when I arrived.
- 2 What were you doing when you _____ (hurt) your hand?
- 3 I _____ (fall) while I was playing ice hockey.
- 4 He _____ (walk) on the beach when he found an old bottle.
- 5 As Susan _____ (text) me, I was trying to call her!

4 Write *when* or *while*.

While they were working at the airport, they found some money in an envelope.

- 1 What were you doing _____ I phoned you?
- 2 Phil was making a salad _____ the boys were cooking the burgers.
- 3 Mum went to get the car _____ Dad was paying for our meal.
- 4 We weren't sitting at our desks _____ the teacher came into the classroom.

5 Complete the story with the correct past continuous or past simple form of the verbs.

not be break clean cut see take think try walk

On Tuesday morning, my friend Gina and I were walking on the beach when we (1) _____ something in the sand. While we (2) _____ it out of the sand, we saw that it was an old glass bottle. We (3) _____ it, and then we looked inside, because we (4) _____ that maybe there was something interesting in the bottle, like a message. While Gina (5) _____ to open the bottle, it (6) _____, and she (7) _____ her hand on the glass. Luckily, it (8) _____ a bad cut, because the only thing that was in the old 'mysterious' bottle was lots of sand!

Vocabulary Unit 2

Materials

1 Complete the words in the sentences.

I found some old photos in that big cardboard rd box in the garage.

- Oh, no! You broke Mum's favourite ___amic cup!
- That's a nice c__ton T-shirt you're wearing, Jon.
- Don't throw those ___stic bottles in the bin; we can use them again.
- I love these go__ earrings, but the ___ver ones are very nice, too.
- It's too cold for a cap, I need a hat that's made of wo__.

Containers

2 Find seven more words for containers in the word puzzle.

B	O	X	T	I	U	E	J	L	X
I	M	V	S	U	K	P	D	Y	O
I	H	E	D	K	J	A	R	N	R
A	S	N	U	R	V	C	D	W	F
B	G	V	K	R	R	K	K	Z	F
O	C	E	D	V	S	E	J	C	K
T	P	L	B	H	E	T	D	U	M
T	W	O	N	F	L	J	H	P	G
L	M	P	U	G	L	A	S	S	V
E	T	E	B	O	W	L	S	N	B

3 Complete the sentences with six of the words from exercise 2.

What's in that big cardboard box?

- I can't open this _____ of marmalade – can you help me?
- You look hot. Would you like a _____ of cold water?
- Put your letter in this _____ and I'll post it for you.
- Grandma, can I make you a nice _____ of tea?
- I bought a big _____ of pasta at the supermarket.

- There's some fruit in the ceramic _____ on the table.

Sea journeys

4 Complete the sentences with the words.

iceberg	lifeboats	luggage
passengers	survivors	wreck

They found the wreck of the *Titanic* ship in 1985.

- A ship came to help the _____ of the disaster.
- Oh, no! The ship is going to hit that huge _____!
- There weren't enough _____ on the *Titanic* to save everyone when the ship sank.
- Write your name on your _____, so it doesn't get lost.
- How many _____ were on the *Titanic* when it left England?

Describing objects

5 Complete the dialogue with the words.

describe	how	it	left	lost	made	this
----------	-----	----	------	------	------	------

- A:** Good morning. I'm here because I lost my wallet yesterday.
- B:** Where did you lose it?
- A:** I (1) _____ it on the bus.
- B:** Oh! Can you (2) _____ it?
- A:** Well, it's (3) _____ of leather and it's black.
- B:** (4) _____ big is it?
- A:** It's small. It's around 8cm long.
- B:** Is (5) _____ it?
- A:** Yes, that's (6) _____! Thank you!

Grammar Unit 3



will / won't

1 Look at the picture. What does the fortune teller say? Use *will / won't* and the verbs in the box.



have (x2) help live (x2) meet stay travel

- 1 You will help sick animals.
- 2 You will meet a beautiful woman.
- 3 You will have two children, you will have three.
- 4 You will live in a small house, you will live in a large house.
- 5 You will stay at home. You will travel to interesting places.

2 Rewrite the affirmative sentences as negative sentences and questions.

People will have smaller brains in the future.
 × People won't have smaller brains in the future.
 ? Will people have smaller brains in the future?

- 1 Humans will look different in the year 3000.
 ×
 ?
- 2 Students will have robot teachers.
 ×
 ?
- 3 Life will be better for people in poor countries.
 ×
 ?

First conditional

3 Rewrite the underlined words. Use the words in brackets.

I'll help clean up the park unless I'm busy. (if)
I'll help clean up the park if I'm not busy.

- 1 We'll be late if we don't hurry. (unless)
- 2 There'll be no trees left unless we use less wood. (if)
- 3 If they don't come to the zoo, they won't see the animals! (unless)
- 4 Unless it rains soon, the crops will die. (if)

4 Complete the first conditional sentences.

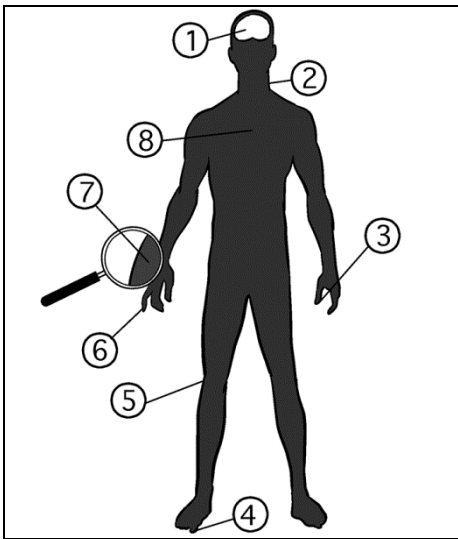
If you eat too much chocolate, your weight will increase.

- 1 If we miss this bus, _____ get home tonight!
- 2 _____ Sam works a lot harder, he'll fail his exams.
- 3 Pollution _____ worse unless we change the way we live.
- 4 If we _____ using fossil fuels, it will be better for the environment.
- 5 I'll save some money _____ I get a job this summer.

Vocabulary Unit 3 ★★

Parts of the body

1 Complete the words for parts of the body.



- | | |
|--|--------------|
| 1 <u>br</u> <i>a</i> <u>i</u> <u>n</u> | 5 k_ _ _ |
| 2 n_ _ _ | 6 f_ _ _ _ _ |
| 3 t_ _ _ _ | 7 s_ _ _ |
| 4 t_ _ | 8 c_ _ _ _ |

The environment

2 Underline the correct words for the definitions.

- not have any more of something
= run out / decrease
- 1 not bad for the environment
= eco-friendly / polluted
- 2 become more or bigger
= decrease / increase
- 3 water or air that is dirty
= fossil fuels / pollution
- 4 the result of the planet getting hotter
= global gas / warming
- 5 materials, such as coal and gas, that we use to produce energy
= greenhouse gas / fossil fuels

Illnesses

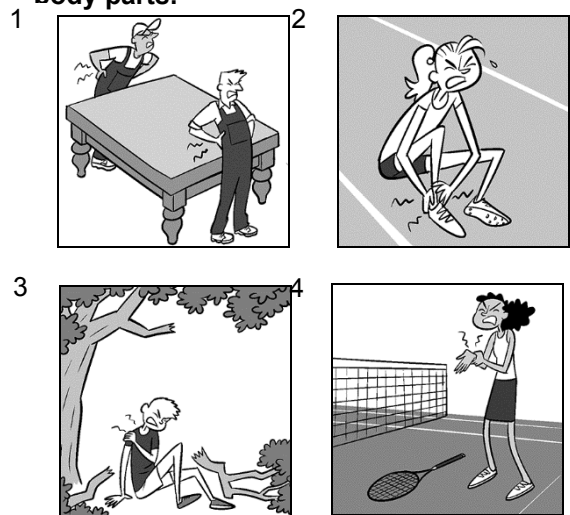
3 Match the sentence halves (1–5) to A–E.

- | | |
|-------------------|-----|
| 1 I've got a sore | ___ |
| 2 I hurt | ___ |
| 3 My back | ___ |
| 4 I've got | ___ |
| 5 I've got a | ___ |

- A my ankle.
B stomach ache.
C throat.
D temperature.
E hurts.

Talking about aches and pains

4 Look at the pictures. Complete the sentences with the correct form of *hurt*, and the words for body parts.



- 1 The men hurt their backs.
The men's backs hurt.
- 2 Grace _____ her a _____.
Grace's a _____.
- 3 Brandon _____ his s _____.
Brandon's s _____.
- 4 Sarah _____ her w _____.
Sarah's w _____.

5 Choose the correct option to complete the dialogues.

1

A: What's the matter **with** / **for** you?

B: Good morning, Dr Brace. I think I've got
(1) **the** / **a** flu. I feel really hot and I've got a
sore (2) **throat** / **cough**.

A: I see. Okay, let's take your (3) **temperature** /
headache.

2

A: Hi, Johnny. How (4) **do** / **are** you feel today?

B: Hello, Dr Jenkins. I feel terrible. I hurt
(5) **me the ankle** / **my ankle**.

A: Hmm, does (6) **hurt it** / **it hurt** when I do this?

B: Ouch! Yes, (7) **it hurts** / **hurts me** a lot!

Grammar Unit 4

be going to for future plans and intentions

1 Choose the correct option.

Jessica **isn't go to** / **isn't going to** sell her laptop.

- 1 They **aren't going** / **aren't going to** watch TV.
- 2 Tony **is** / **are** going to leave home.
- 3 **They are** / **Are they** going to sell their new app?
- 4 The dog isn't **going to chase** / **go to chasing** the cat.
- 5 What **you are** / **are you** going to do this afternoon?
- 6 **A:** Are they going to move house?
B: Yes, they **are** / **'re going to**.

2 Write the words in the correct order.

to / hockey tonight / going / watch / Tyler isn't
Tyler isn't going to watch hockey tonight.

- 1 is / Olivia / to / visit her grandparents / going
- 2 to / going / drive to / Mum and Dad / the cinema / aren't
- 3 Jack / next year / is / to get married / going / ?
- 4 are going / go skiing at / the weekend / to / Max and I
- 5 a success / that new computer game / to / be / is going

be going to and will for predictions

3 Write predictions and questions. Use **will** for predictions based on beliefs and **going to** for predictions based on external evidence.

Evidence

Oh no! that cat / fall off / the wall ✓

Oh no! That cat's going to fall off the wall.

- 1 His leg is hurt. he / finish / the marathon ✗
- 2 The sky looks very dark. it / rain / soon ?

Belief

- 3 I'm not sure she / donate / the money / to charity ✗
- 4 we think you / enjoy / the race / on Sunday ✓
- 5 they / be annoyed / with us ?

4 Read the sentences. Decide if each sentence makes a prediction based on a belief (PB), on external evidence (PE), or if it refers to future plans (FP)? Write **PB**, **PE** or **FP**.

I didn't clean my room and there are clothes all over the floor. Mum **isn't going to** be very happy. PE

- 1 Is Alexis certain that she **will** pass her exam? ___
- 2 Grace **is going to** travel to America next year. It's all booked. ___
- 3 They're sure they **will** win the prize money. ___
- 4 The tree branch isn't strong enough. I can see it breaking! He **is going to** fall! ___
- 5 **Are you going to** enter the charity event? ___
- 6 **It's going to** snow. It's very cold and there are lots of clouds. ___
- 7 Mike **won't** enjoy this film, I don't think. ___

Vocabulary Unit 4 ★★

Money

1 Match the sentence halves (1–7) to A–H.

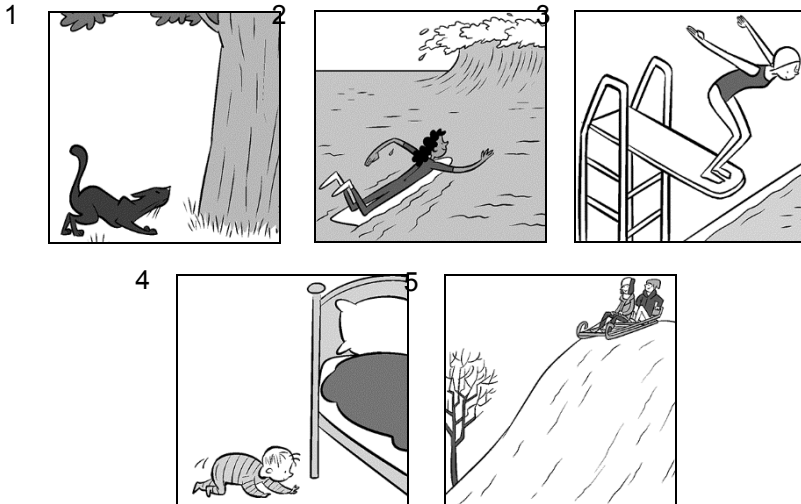
- | | |
|----------------------------|----------|
| 1 You get pocket money | <u>E</u> |
| 2 Coins are made | — |
| 3 You earn money | — |
| 4 You win money | — |
| 5 Bank notes are made | — |
| 6 Spending is the opposite | — |
| 7 People sometimes donate | — |

- A of metal.
- B money to charity.
- C of paper.
- D of saving money.
- E from your parents.
- F in a competition.
- G at work.

Verbs and prepositions of movement

2 What's going to happen? Complete the sentences with the verbs.

climb crawl dive slide swim



- 1 The cat is going to climb up the tree.
- 2 Sophia is going to _____ through the wave.
- 3 Kayla is going to _____ into the pool.
- 4 The baby is going to _____ under the bed.
- 5 José and Tim are going to _____ down the hill.

Weddings

3 Match the words (1–6) to the definitions (A–F).

- | | |
|---------------|----------|
| 1 valuable | <u>E</u> |
| 2 wedding | — |
| 3 get married | — |
| 4 groom | — |
| 5 bride | — |
| 6 ring | — |

- A the action of becoming husband and wife
- B a man on his wedding day
- C a piece of jewellery that you wear on your finger, to show that you are married
- D the event when two people become husband and wife
- E worth a lot of money
- F a woman on her wedding day

Paying for something in a shop

4 Choose the correct option to complete the dialogues.

1

A: That prices / is €50, please.

B: OK. Can I pay by (1) card / change?

A: I'm sorry, we only (2) take / want cash.

2

A: I'd like to (3) give / return this CD.

B: Have you got a (4) cash machine / receipt?

A: Yes, can I (5) take / have a refund, please?

Grammar Unit 5 ★★

can, can't, could, couldn't

1 Choose the correct option.

She **could** / **can** read when she was three years old.

- Last weekend, he **can't** / **couldn't** invite friends to his house because he had an exam on Monday.
- Grandma **could** / **couldn't** drive a car when she got married. She learned a few years later.
- Sorry, you **can't** / **couldn't** come to the concert with us. I've only got two tickets.
- Olivia **can** / **can't** speak Spanish and English, so she has no problem when she's on holiday in London.
- When she was a teenager, she **could** / **can** go to the city centre on her own.
- Mike isn't in the school concert, because he **couldn't** / **can't** play a musical instrument.
- My mum says that we **could** / **can** eat what we want, if it's healthy!
- I **could** / **couldn't** ride a bike when I was five. I learned when I was four years old.

2 Answer the questions.

Which of the sentences in exercise 1 are about ... ?

- present ability __, __
- past ability __, __
- present permission __, __
- past permission __, __

Comparative and superlative adverbs

3 Look at the pictures. Then complete the sentences with the correct comparative or superlative adverbs.

1



- Gemma plays the violin bad/ y. Nick plays the violin w_____ t_____ Gemma. Jenny plays the violin t_____ w_____ of all. Jenny does_____ play the violin a_____ w_____ a_____ Gemma or Nick.

2



- Daniel wakes up earl_. Jess wakes up e_____ r t_____ Daniel. Sam wakes up t_____ e_____ t of all. Daniel d_____ wake up _____ e_____ the other two.

4 Correct the underlined mistakes in the sentences.

Peter cares about his weight, so he eats healthy.
healthily

- Hans is from Germany. He speaks German fluently than all the other students.

- Joseph always studies hardly for his exams.

- Dad arrives home late than Mum.

- Tina sings well than we do.

- Tom doesn't work as hard than his brother.

allow somebody to / be allowed to

5 Complete the sentences with the words in brackets.

Mum (allow / me) allows me to go to the park regularly.

- I (allow) _____ go to the park regularly.
- Mr Smith (not allow / his students) _____ leave the classroom early.
- They (not allow) _____ leave the classroom early.
- David's mum (not allow / him) _____ play computer games after 9 p.m.
- He (not allow) _____ play computer games after 9 p.m.

Vocabulary Unit 5



Life stages

1 Find five more words connected with life stages in the word puzzle.

O	T	O	K	L	B	L	F	B	Y
A	O	H	D	R	G	R	H	W	R
E	D	S	G	I	Y	M	O	D	T
A	D	U	L	T	H	U	B	O	X
E	L	D	E	R	L	Y	A	L	Y
R	E	S	I	B	Y	U	B	S	K
T	R	Y	Z	Z	P	W	Y	A	H
W	J	C	H	I	L	D	J	Q	Y
T	A	C	G	N	V	I	M	A	I
J	M	T	E	E	N	A	G	E	R

2 Write the life stages from exercise 1 in the correct age order.

Child	
	<i>baby</i>
1	_____
2	_____
3	_____

Adult	
4	_____
5	_____

3 Complete the verbs phrases with the correct verbs in the box.

buy get go grew have learn leave retire

grow up

- _____ home
- _____ a house
- _____ from your job
- _____ to drive
- _____ children
- _____ to university
- _____ a job

Verb phrases

4 Match the sentence halves (1–9) to A–I.

- | | |
|---------------------------|------------------------|
| 1 How much money do you | A well at school. |
| 2 I want to take up | B a lie-in on Sundays. |
| 3 Can you cook | C sleepovers at all. |
| 4 I don't have to share | D a new sport. |
| 5 I always have | E your friends now! |
| 6 She does very | F a room at home. |
| 7 We can't have | G spend on clothes? |
| 8 Don't text | H your friends over? |
| 9 Are you going to invite | I a healthy meal? |

Talent shows

5 Match the definitions with the words.

audition	comedian	easily
finalist	fluently	properly

- without problems *easily*
- a short performance to show you are good enough to be in a play, variety show, etc. _____
 - a funny performer _____
 - in the correct way _____
 - communicating quickly and successfully _____
 - a person who takes part in the last stage of a game, competition, etc. _____

Expressing opinions

6 Choose the correct option to complete the dialogue.

- A:** So, **what** / **how** did you think of the film?
B: To be (1) **true** / **honest**, I didn't really enjoy the acting.
A: Oh! (2) **Don't** / **Aren't** you like Jennifer Lawrence?
B: (3) **Properly** / **Personally**, I think she always looks angry.
A: Yes, (4) **I agree** / **I'm agree**. That's absolutely (4) **a good point** / **right**.
B: So (5) **what** / **how** did you feel about it?
A: Hmm, well I didn't (6) **think** / **say** much of the story, but the action was exciting.

Grammar Unit 6



Present perfect

1 Rewrite the affirmative sentences as negative sentences and questions.

Anna has worked in a restaurant.

× *Anna hasn't worked in a restaurant.*

? *Has Anna worked in a restaurant?*

1 The horse has jumped over the wall.

×

?

2 David and Jim have worked in the film industry.

×

?

3 Dad has gone to Europe.

×

?

4 The girls have applied for jobs in that shop.

×

?

5 I have started my English project.

×

?

2 Complete the short answers for questions 1–5 in exercise 1.

No, *she hasn't.*

3 No, _____.

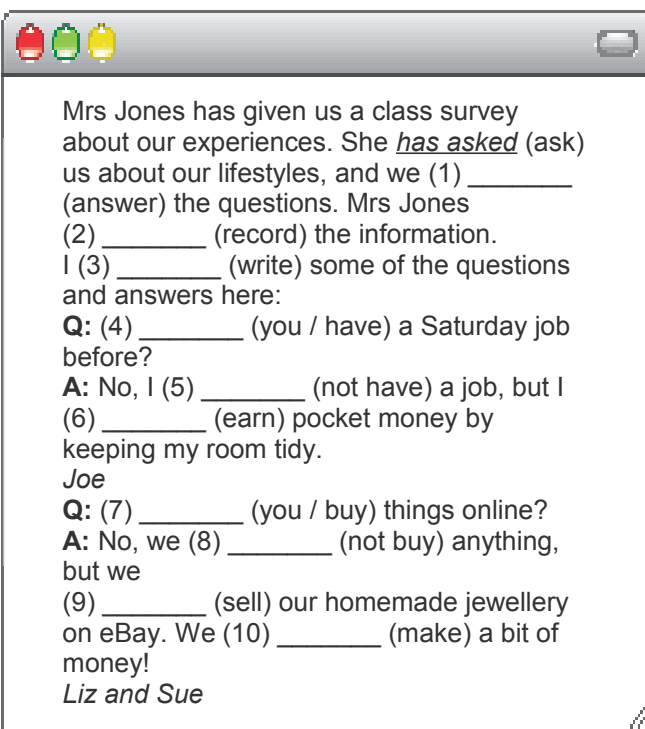
1 Yes, _____.

4 Yes, _____.

2 No, _____.

5 Yes, _____.

3 Complete the blog with the present perfect form of the verbs in brackets.



Mrs Jones has given us a class survey about our experiences. She *has asked* (ask) us about our lifestyles, and we (1) _____ (answer) the questions. Mrs Jones (2) _____ (record) the information. I (3) _____ (write) some of the questions and answers here:

Q: (4) _____ (you / have) a Saturday job before?

A: No, I (5) _____ (not have) a job, but I (6) _____ (earn) pocket money by keeping my room tidy.

Joe

Q: (7) _____ (you / buy) things online?

A: No, we (8) _____ (not buy) anything, but we (9) _____ (sell) our homemade jewellery on eBay. We (10) _____ (make) a bit of money!

Liz and Sue

Present perfect with *ever* and *never*

4 Look at the prompts. Write questions with *ever* and answers with *never*. Use the correct form of the present perfect.

you / book a hotel room

Have you ever booked a hotel room?

No, I've never booked a hotel room.

1 Alexis / lose her suitcase?

2 your parents / hire a car?

3 Andrew / miss a flight?

4 you and I / make new friends on a plane?

5 Choose the correct option.

That was the best cake I've **ever** / **never** eaten.

1 Have your sisters **stayed ever** / **ever stayed** in a hostel?

2 Ben **hasn't** / **has** never been abroad.

3 This is the first time she's **never** / **ever** been abroad.

4 **Ever has your teacher** / **Has your teacher ever** given you a bad mark?

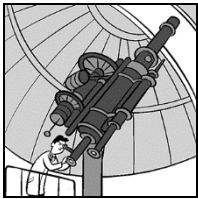
5 My friend and I have **ever** / **never** bought souvenirs at that shop.

Vocabulary Unit 6



Jobs

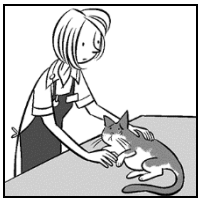
1 Complete the words for jobs.



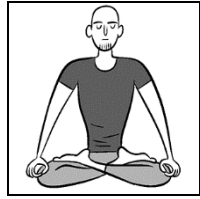
1 astronomer



4 p _____



2 v _____



5 y _____ i _____



3 s _____ a _____



6 f _____ f _____

Holidays

2 Match the halves of the holiday actions (1-7) to A-G.

- | | |
|-----------------|---|
| 1 buy _____ | A sunburnt _____ |
| 2 forget _____ | B postcards _____ |
| 3 miss _____ | C souvenirs <input checked="" type="checkbox"/> |
| 4 explore _____ | D your luggage _____ |
| 5 get _____ | E your flight _____ |
| 6 send _____ | F new places _____ |
| 7 lose _____ | G your passport _____ |

Tick (✓) the things which are fun to do on holiday, and put a cross (✗) next to the things that it's better not to do.

A dangerous job

3 Choose the correct option.

Most animals leave **tracks** / **tribes** on the ground.

- If you eat or drink **poison** / **cure**, you might die.
- Have doctors found a **cure** / **hunter** for that disease yet?
- There are **tribes** / **hunters** of people in the Amazon who never leave the forest.
- Hunters** / **Poisons** usually catch animals for food.

Talking about work experience

4 Complete the words in the dialogue.

A: *Why* do you want to apply for this job?

B: I'm very (1) g_____ at creative things and I think I (2) c_____ write well, too.

A: Have you (3) e_____ worked as a writer for a newspaper before?

B: Yes, I (4) h_____.

A: Have you got any (5) e_____ of writing about sport?

B: No, I haven't, but I (6) l_____ playing sport and would like to write about it, too!

Grammar Unit 7



Modals: *should / shouldn't, must / mustn't*

1 Choose the correct option.

You shouldn't stay up so late at night.

A should B must C shouldn't

- Hurry! You _____ miss your bus to school!
A mustn't B must C should
- The rules say that you _____ ask your parents before you go white-water rafting.
A shouldn't B must C mustn't
- I think you _____ wear your old jumper and jeans when you paint the house.
A should B mustn't C shouldn't
- The sign says you _____ drive slowly in front of the school.
A mustn't B must C shouldn't
- I think you _____ study a lot more or you won't pass the English exam!
A should B mustn't C shouldn't

2 Complete the sentences with *should(n't)* or *must(n't)*.

You shouldn't watch so much TV.

- He failed his exams, so he _____ repeat this course.
- We _____ talk in the exam. It's against the rules.
- You _____ tell a teacher if you're having problems.

have (got) to + infinitive

3 Rewrite the underlined words with *have got to*.

Dylan studied all day yesterday, so he doesn't have to study today.

hasn't got to

- Do students have to ask their parents before they go on the school trip?

- My brother and I don't have to wash Dad's car.

- Olivia doesn't have to make lunch today.

- You don't have to take me to the shops, Mum.

4 Rewrite the affirmative sentences as negative sentences and questions.

You have got to eat all your vegetables.

* You haven't got to eat all your vegetables.

? Have you got to eat all your vegetables?

- The students have to come to classes.
x
?
- Uncle Ryan has got to help them with this.
x
?
- Amanda has to be at school at eight o'clock.
x
?
- Grace and I have got to tidy our bedroom.
x
?

5 Complete the email with the words.

do doesn't got has hasn't have haven't to

Hi Anna
How are you? What's happening? Has your band done any more concerts? I've just started a band with my friends, Jay and Mo. It's great, but it's hard work! We've got to do lots of things. We have (1) _____ work a lot. Every weekend, our band (2) _____ got to practise! Luckily, we (3) _____ got to go far to meet, because we all live in the same street. As part of the band, I (4) _____ got to write the words for the songs and Jay has to write the music. Mo (5) _____ got to write the words and he (6) _____ have to write the music, but he has to sing! What about you? What (7) _____ you have to do in your band?
Write soon
Polly

Vocabulary Unit 7



Wild nature

1 Complete the text with the verbs.

attacked bit chased defended hit
pulled run away stood

I work as a postman. It can be quite a dangerous job. Last week, while I was walking out of someone's garden a dog ran after me and chased me down the road. But the dog didn't go anywhere and I had to stop. I turned around and (1) _____ still and the dog (2) _____ me. I (3) _____ myself with my bag and then (4) _____ the dog on the head with it before I could (5) _____.

Yesterday, I was posting a letter into a letter box. I didn't see that there was a cat waiting by the letter box. It jumped up and (6) _____ my hand. I (7) _____ my hand away quickly, but it still really hurt!

Adjectives

2 Find eight more adjectives in the word puzzle.

R	T	C	K	M	R	Y	Z	I	G	F
U	P	O	L	I	T	E	H	B	M	R
W	M	L	E	A	S	T	W	R	N	I
R	T	X	G	F	F	R	W	A	K	E
A	A	C	S	R	Z	O	O	V	R	N
C	N	T	O	A	F	P	R	E	U	D
L	S	T	L	I	M	A	R	V	D	L
E	Q	G	W	D	K	T	I	K	E	Y
V	I	M	P	A	T	I	E	N	T	Q
E	H	H	D	F	D	E	D	Y	F	H
R	G	F	X	S	E	R	I	O	U	S
W	S	L	Z	R	S	T	W	E	H	I

3 Complete the table with words from exercise 2.

Positive	Negative
<u>polite</u>	(4)
(1)	(5)
(2)	(6)
(3)	(7)
	(8)

Habitat

4 Choose the correct option.

The tiger's **habitat** / **nature** is being destroyed.

- This plant gets water through its **roots** / **ground**.
- These trees don't have any **branches** / **leaves** on them all winter.
- The **ground** / **habitat** was very wet after the rain.
- If you get hit by a falling **branch** / **leaf**, it will hurt very much.

Talking about a new sport

5 Match the questions (1–5) to the answers (A–E).

- Have you tried ice-hockey before? B
- What do you have to do? —
- Do you want to have a go? —
- Do I have to wear special clothes? —
- Are there any instructions about the equipment? —

- A Yes. You mustn't hold your stick too high.
 B No, this is my first time.
 C Yes, you must wear ice skates, and a helmet.
 D You have to shoot this puck into the goal.
 E Yes, please!

Grammar Unit 8



Quantifiers: *some, any, a lot of, much, many, (not) enough*

Indefinite pronouns

1 Choose the correct option.

Please, sit down. Is there anything I can get you?

A somewhere B anything C something

1 Let's go to the shops. I want to buy _____ for Sue.

A anything B something C anyone

2 In the winter, we always go _____ hot on holiday.

A somewhere B something C anywhere

3 I failed my exam, but don't tell _____!

A anyone B someone C somebody

4 Is there _____ you'd especially like to travel to?

A somewhere B anywhere C something

5 There isn't _____ interesting in this newspaper.

A anything B something C anywhere

6 Look! There's _____ in our back garden!

A anyone B somebody C somewhere

7 Do you think I'll know _____ at Anna's party?

A someone B somebody C anyone

2 Complete the words in the text with *some* or *any*.

Hi Tia
How are you? Have you done anything fun recently or have you been (1) _____ where interesting? I have! I did (2) _____ thing fantastic – I went to a One Direction concert! I had nearly £100 saved up, and I wanted to spend it on (3) _____ thing really special, and then (4) _____ one told me about the concert, and I was so happy! The concert was awesome!! I've never seen (5) _____ thing like it. After the show, I saw (6) _____ body from the band's security team, and he gave me Harry Styles's hat! Can you believe it? There isn't (7) _____ body with a hat like this! I'll show it to you when I see you on Tuesday.
Talk soon
Kaitlyn xxx

3 Complete the sentences with the words in the boxes.

a lot any enough much some

I haven't met any people who have been on TV.

1 How _____ spare time have you got?

2 Two hours? That's _____ time to get dinner ready.

3 Our teacher gave us _____ of help with our projects, because we were finding it really difficult.

4 This article is about _____ young people who started their own TV company.

any lot of many not enough

5 Oh, no! That's _____ flour to make the cake. There's only 100g, and we need 250g!

6 There isn't _____ bread in the cupboard. Who ate it all?

7 Do you have _____ books at home, or just one or two?

8 There are a _____ TV channels to choose from these days. Do you find it difficult to know what to watch?

Vocabulary Unit 8



Everyday things

1 Complete the words.

smart pho n e

- 1 central he _ _ i _ _
- 2 hair dr _ _ _
- 3 phone ch _ _ g _ _
- 4 shower g _ _
- 5 de _ _ r _ _
- 6 washing ma _ _ i _ _
- 7 micro _ a _ e

2 Complete the sentences with words from exercise 1.

Where is my *phone charger*? My phone won't work without it.

- 1 Is there anywhere I can plug in my _____ after I've washed my hair?
- 2 Your feet smell terrible! Can you put some _____ on them, please?
- 3 Now that we have got _____, the house is always lovely and warm.
- 4 If that soup isn't hot enough, put it in the _____ for a minute or two.
- 5 David, don't leave your dirty clothes on the floor; put them in the _____.
- 6 I don't use soap these days. I prefer to wash with a bottle of _____.
- 7 Can everyone turn off their _____ please, so that we don't get any calls during the meeting?

3 Are the sentences true (T) or false (F)? Correct the false sentences.

A duvet keeps us warm when we are outside. F
A duvet keeps us warm when we are inside.

- 1 We usually put deodorant under our eyes. ___
- 2 Fridges are usually in the bathroom. ___
- 3 You can look at yourself in a mirror. ___
- 4 A washing machine is for cleaning plates and glasses. ___
- 5 We use shampoo to wash our hair. ___
- 6 You need a TV to use the internet. ___

TV programmes

4 Complete the TV guide with the words.

cooking programme	crime series	
news programme	quiz show	sitcom

Monday, 28th December *What's On?*

- 15:00 Time for a laugh ... with the very funny *sitcom*, *My Sister Is Getting Married!*
- 16:00 Can't decide what to have for dinner tonight? Make sure you watch *In the Kitchen*, a (1) _____ for everyone from beginners to five-star chefs.
- 17:00 Find out what's happening in the UK and around the world with the (2) _____ *Live at Five*.
- 18:00 How intelligent are you? Test yourself with everyone's favourite (3) _____, *Dr Brain!*
- 19:00 Last night, Dr Hurford's wife was killed with poison. Who did it? Watch this award-winning (4) _____, *Murder in New York*, to find out!

Neighbourhoods

5 The words in bold are in the wrong sentences. Write them next to the correct sentences.

- 1 There is a large **relatives** of Italians, who live all over New York city. _____
- 2 I grew up in a very **urban** area, on a farm in a small village. _____
- 3 I've got **neighbourhood** all over town – cousins, aunts and two of my grandparents, too. _____
- 4 We're lucky to live in a small, friendly **rural**. It's only three or four streets in size. _____
- 5 **Community** living, in the centre of the city, is more exciting. _____

Making compromises and polite requests

6 Put the lines of the dialogue in the correct order.

- A When the video's finished you can have the laptop. I won't be long. I promise. —
- B Please could I use your laptop for a minute? 1
- C Not now. I'm watching a video on YouTube. —
- D You always say that! This is important. I need to upload these photos to a website. —
- E OK. It's a deal. I'll do it now. —
- F Could you pause the video for a second? Then the photos can upload while you finish watching it. —

Grammar Unit 9



Reflexive pronouns

1 Complete the reflexive pronouns (A–H). Then match the pronouns (1–8) with the reflexive pronouns.

- | | | | |
|------------------|----------|---|---------------|
| 1 I | <u>H</u> | A | _____self |
| 2 you (singular) | ___ | B | our_____ |
| 3 he | ___ | C | he_____elf |
| 4 she | ___ | D | you_____lves |
| 5 it | ___ | E | him_____ |
| 6 you (plural) | ___ | F | th_____selves |
| 7 we | ___ | G | it_____ |
| 8 they | ___ | H | myself |

2 Complete the text with the words.

himself itself myself ourselves themselves

A fire hydrant is a red metal street object that firefighters can use to get water. In a small town in Canada, the local community thought the hydrants looked boring. So people started painting their local hydrants *themselves*, to make their town look more colourful. A local artist managed the project, and found (1) _____ several helpers at the local school. 'I painted that one (2) _____, to look like a dog!' said thirteen-year-old Maggie. 'And we designed this fish painting (3) _____,' said two other teens, Aaron and Connor, pointing to their hydrant. When the 'hydrant project' was completed, the whole community was very proud of (4) _____, because it had done something to make the town look more interesting and fun!

3 Complete the sentences with the correct reflexive pronouns.

Logan introduced *himself* to his new teacher.

- I hurt _____ at the weekend when I was skiing.
- Jamie and I built the new dog house _____.
- Mum and Dad enjoyed _____ on their holiday.
- Did you and your friend buy the tickets _____?

Question tags

4 Match the parts of the sentences (1–8) with the question tags (A–H).

- | | |
|-----------------------------------|----------|
| 1 You haven't seen my designs, | <u>D</u> |
| 2 The cat cleans itself, | ___ |
| 3 We've been to Europe, | ___ |
| 4 You can come for the sleepover, | ___ |
| 5 Students aren't always clever, | ___ |
| 6 You don't know how to paint, | ___ |
| 7 It's a nice day today, | ___ |
| 8 They're your photos, | ___ |

- A are they?
 B haven't we?
 C can't you?
 D have you?
 E doesn't it?
 F isn't it?
 G do you?
 H aren't they?

5 Complete the sentences with the words.

are aren't can't do doesn't
 have haven't wasn't

- That was an expensive meal, wasn't it?
- The SporKnife and iKettles are cool gadgets, _____ they?
 - You and I have seen some of Picasso's paintings, _____ we?
 - You can use this plastic yellow 'banana' to store real bananas in, _____ you?
 - The people we meet aren't always polite, _____ they?
 - You haven't done your history homework, _____ you?
 - The umbrella closes itself, _____ it?
 - You don't have a pen, _____ you?

Vocabulary Unit 9



Street furniture

1 Match 1–5 to A–E to form words.

- | | | |
|--------------|----------|------------|
| 1 bike | <u>D</u> | A light |
| 2 bus | — | B box |
| 3 street | — | C crossing |
| 4 pedestrian | — | D rack |
| 5 phone | — | E stop |

2 Complete the sentences with the words.

bench bin fence postbox steps

Let's sit down on that bench for a minute – I'm tired!

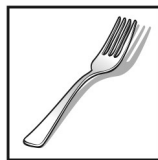
- I hurt my foot when I fell down the _____ that go up to the door of the town hall.
- They're building a new _____ around the school.
- Can you drop this letter in the _____ for me, please?
- Don't throw your old newspaper in the street. Put it in that _____ over there.

Kitchen objects

3 Complete the words.



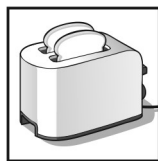
1 spoon



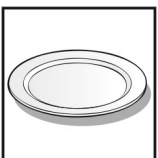
5 f _____



2 j _____



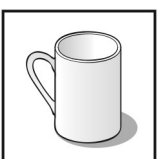
6 to _____



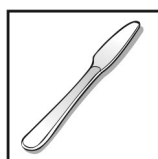
3 pl _____



7 ke _____



4 m _____



8 kn _____

Light and colour

4 Replace the underlined words with a word in the box that has a similar meaning.

giant light up transform
vivid unexpected unwanted

This massive bridge is the largest in Spain. *giant*

- People completely change the streets during carnival. _____
- The walls of the theatre are painted in brilliant colours. _____
- One negative result of the festival is that crime in the city increases when there are more visitors. _____
- They illuminate the most beautiful buildings at night. _____
- It was very surprising when our favourite celebrity visited the event. _____

Organising a party

5 Choose the correct option.

It's / There's a lot to do for Friday's party.

- Who **buys / 's going to buy** the cake?
- We **haven't / have** forgotten anything, have we?
- Are you in charge **of / to** the music?
- That's a big **help / hand**. Thanks very much.
- Don't worry. It's all **in / under** control.
- Can **anyone / someone** bring more chairs?
- I **help / 'll help** with the food, if you like.
- Can we do **something / anything** to help?